### The Bright Ideas Collection Presents... **Hundreds Chart** and **Mental Math Activities Over 250** Math Prompts for K-6 Students! Have students make their own "Palm Pockets" to answer questions in Addition • Subtraction • Multiplication Division • Money • Time • Fractions Decimals • Place Value • and More!

All students are involved! All students are participating without hesitation! All students are learning together!

By Kris Thurgood and Kim Christopherson



www.ILoveThatTeachingIdea.com

### How to Use This Book...

How many times as a teacher do you call out a problem such as, "What is 5 times 3?" only to have a few students shouting out an answer. One student may respond, "15!" and then an echo of "followers" chant, "15!" Another student might shout out, "uh...23!" and yes, again, you'll have the "followers" repeat "23!" Meanwhile you've got 10 other students staring out the window, playing in a desk, or just too embarrassed to say anything at all!

We wanted a system where students were all thinking for themselves, participating and sharing. A system where students weren't afraid of giving an answer for fear it may be wrong. And one, of course, that we as teachers could quickly and <u>immediately</u> see who "got it" and who still needed help. This is why we created a simple system we call, "*The Palm Pocket*." It is a SIMPLE, yet EFFECTIVE math technique that teachers are excited about! Here is what you'll need to do:

- ✓ Each student needs 1 piece of 8  $\frac{1}{2}$  x 11 construction paper.
- ✓ Fold your paper down in half. (See Fig. A)
- ✓ Turn the bottom, opened edge, upward about 1 inch, and fold on each side. (See Fig. B)
- ✓ Staple along the side edges, but keep the bottom open. This creates a "pocket" for the number cards to tuck in, and allows a student to fit his/her hand inside. (See Fig. C)

Each student will also have their own set of number or symbol cards found on pages 3 and 4, as well as a "hundreds chart." Not all math activities will use the hundreds chart, but it can be used as the teacher sees fit.

The easiest way we've found to use these number or symbol cards is to simply cut each one separately, punch a hole in the corner, and bind them with a metal ring. This way, we always had the cards on hand when we had a few minutes before lunch, at the beginning of math time, or even the last few minutes of the school day. Problems are divided into math concepts and begin with the easiest questions, and then progress to more difficult questions. This allows you to find what questions best suit the needs of **your** class.

Students take out their "palm pockets" and their number/symbol cards and answer your questions in unison. The cue, "*on your mark*" signals to the students that you are about to give them a problem. When you say, "*get set*" students should then be putting their answers inside

of the flap. They simply tuck their answers inside the 1 inch flap and then "*SHOW*" you their answer!

Best of luck! If you have any questions, just contact us at our website, <u>www.ILoveThatTeachingIdea.com</u>.

- Kim Christopherson & Kris Thurgood



hand slips inside

of pocket.

Fig. A

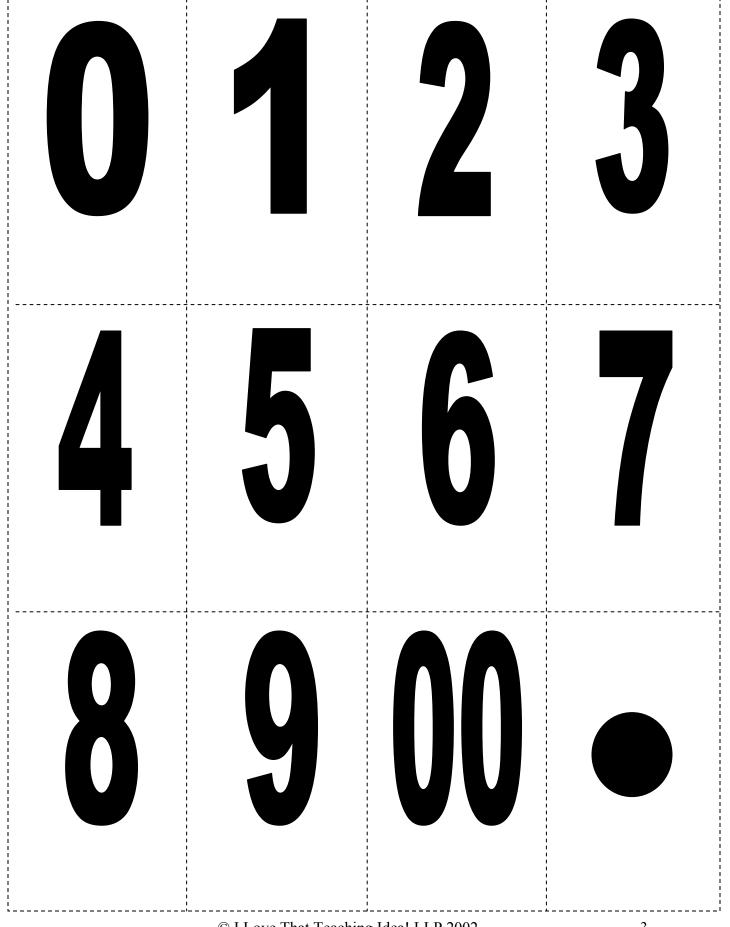
Bottom edge turned up again

approximately 1 inch..

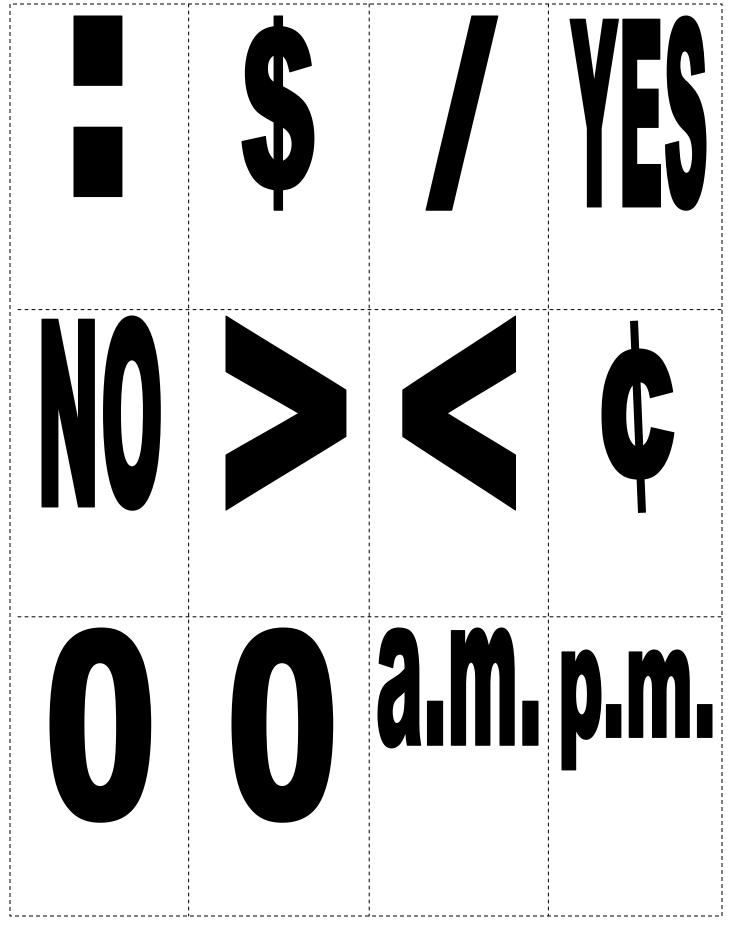
Fig. C

Fig. B

folded top edge



© I Love That Teaching Idea! LLP 2002 www.ILoveThatTeachingIdea.com



© I Love That Teaching Idea! LLP 2002 www.ILoveThatTeachingIdea.com

H	[un	dre	ds	Cha	art	Name	:		
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Hundreds Chart								
	Name:							

On Your Mark...Get Set...SHOW! Addition · Subtraction **On Your Mark... On Your Mark...** Start with 2. Start with 5. Take away 1. Take away 4. Add 2 more. Add 3.

Get Set...SHOW!

Answer: 3

**On Your Mark...** Start with 10 Take away 1.

Get Set...SHOW!

Answer: 9

**On Your Mark...** Start with 8 Take away 7.

Get Set...SHOW!

Answer: 1

**On Your Mark...** Start with 4. Subtract 4. Add 3.

Get Set...SHOW!

Answer: 3

**Mixed** Operations

Get Set...SHOW!

Answer: 4

**On Your Mark...** Start with 6 Take away 5.

Get Set...SHOW!

Answer: 1

**On Your Mark...** Start with 7 Take away 5 Add 1

Get Set...SHOW!

Answer: 3

**On Your Mark...** Start with 5. Plus 2.

Take away 1.

Get Set...SHOW!

Mixed Operations

Addition · Subtraction

*On Your Mark...* Start with 15. Add 10. Subtract 5.

Get Set...SHOW!

Answer: 20

*On Your Mark...* Start with 20. Subtract 10. Add 5.

Get Set...SHOW!

Answer: 15

*On Your Mark...* Start with 13. Add 5. Take away 2.

Get Set...SHOW!

Answer: 16

*On Your Mark...* Start with 20. Take away 5. Subtract 5 more.

Get Set...SHOW!

Answer: 10

*On Your Mark...* Start with 12. Add 12 more. Take away 4.

Get Set...SHOW!

Answer: 20

*On Your Mark...* Start with 14. Add 6. Subtract 14.

Get Set...SHOW!

Answer: 6

*On Your Mark...* Start with 11. Add 9. Take away 4.

Get Set...SHOW!

Answer: 16

*On Your Mark...* Start with 18. Take away 10 Add 1.

Get Set...SHOW!

**On Your Mark...** 

Start with a dozen. Add 5. Take away half of a dozen.

Get Set...SHOW!

Answer: 11

#### On Your Mark...

Start with 50. Add 17. Take away 10. Subtract 7 more.

*Get Set...SHOW*! (Do you have the number you started with?) Answer: 50

#### On Your Mark...

Start with 98. Take away 10. Subtract half of that number. Add 6.

Get Set...SHOW!

Answer: 50

### *On Your Mark...* Start with 25.

Reduce your number by 12. Increase your number by 7. Add 25 more.

Get Set...SHOW!

Answer: 45

### Mixed Operations

- Addition · Subtraction
- *On Your Mark...* Start with 10.

Add 10 more. Add 8. Take away 4.

#### Get Set...SHOW!

Answer: 24

#### On Your Mark...

Start with the age you are able to drive. Add 10 years to that number. Take away half of that number.

Get Set...SHOW!

#### Answer: 13

#### On Your Mark...

Start with the value of 3 quarters. Add 25. Take away half of that number. Add 25 more.

*Get Set...SHOW!* (Do you have the number you started with?) Answer: 75

#### On Your Mark...

Start with 19. Reduce your number by 13. Increase your number by 5. What number do you need to add to make 20?

#### Get Set...SHOW!

On Your MarkGet Set	SHOW!
On Your MarkOct Set	Double It!
<i>On Your Mark</i> Start with 5. Add 5 more.	<i>On Your Mark</i> Start with 2. Add 2 more.
Get SetSHOW!	Get SetSHOW!
Answer: 10	Answer: 4
<i>On Your Mark</i> Start with 3. Add 3 more.	<i>On Your Mark</i> Start with 4. Add 4 more.
Get SetSHOW!	Get SetSHOW!
Answer: 6	Answer: 8
<i>On Your Mark</i> Start with 6. Add 6 more.	<i>On Your Mark</i> Start with 7. Add 7 more.
Get SetSHOW!	Get SetSHOW!
Answer: 12	Answer: 14
<i>On Your Mark</i> Start with 8. Add 8 more.	<i>On Your Mark</i> Start with 10. Add 10 more.
Get SetSHOW!	Get SetSHOW!
Answer: 16	Answer: 20

Double It! Addition & Subtraction

*On Your Mark...* Start with 3. Double that number. Take away 3.

Get Set...SHOW! (Do you have the number you started with?)

Answer: 3

*On Your Mark...* Start with 4. Double that number. Take away 4.

Get Set...SHOW! (Do you have the number you started with?)

Answer: 4

*On Your Mark...* Start with 6. Double that number. Take away 6.

Get Set...SHOW! (Do you have the number you started with?)

Answer: 6

*On Your Mark...* Start with 8. Double that number. Take away 8.

Get Set...SHOW! (Do you have the number you started with?)

Answer: 8

*On Your Mark...* Start with 2. Double that number. Take away 2.

Get Set...SHOW! (Do you have the number you started with?)

Answer: 2

*On Your Mark...* Start with 5. Double that number. Take away 5.

Get Set...SHOW! (Do you have the number you started with?)

Answer: 5

*On Your Mark...* Start with 7. Double that number. Take away 7.

Get Set...SHOW! (Do you have the number you started with?)

Answer: 7

*On Your Mark...* Start with 10. Double that number. Take away 10.

Get Set...SHOW! (Do you have the number you started with?)

On Your MarkGet	Time "SHOW ME"
On Your Mark	On Your Mark
Get Set	Get Set
<i>SHOW me</i> 4:00.	<i>SHOW me</i> 4:30.
On Your Mark	On Your Mark
Get Set	Get Set
SHOW me "noon".	<i>SHOW me</i> 12:00.
Answer: 12:00	
On Your Mark	On Your Mark
Get Set	Get Set
<i>SHOW me</i> 1:15.	<b>SHOW me</b> 2:45.
On Your Mark	On Your Mark
Get Set	Get Set
<i>SHOW me</i> 4 pm.	<i>SHOW me</i> 3:30.

On Your MarkGet Set	Time "SHOW ME"
On Your Mark	On Your Mark
Get Set	Get Set
SHOW me the hour that follows 1:00.	<b>SHOW me</b> the hour that follows 5:00.
On Your Mark	On Your Mark
Get Set	Get Set
SHOW me the hour just before 4:00.	SHOW me the hour just before 9:00.
On Your Mark	On Your Mark
Get Set	Get Set
<i>SHOW me</i> the time it will be one hour from now.	<i>SHOW me</i> the time it was just one hour ago.
On Your Mark	On Your Mark
Get Set	Get Set
<b>SHOW me</b> what time it will be in 3 <sup>1</sup> / <sub>2</sub> hours.	<b>SHOW me</b> the time it was 2 <sup>1</sup> / <sub>2</sub> hours ago.

On Your Mark...

Get Set...

*SHOW me* how many minutes are in 1 hour.

Answer: 60

On Your Mark...

Get Set...

*SHOW me* how many minutes are in 1/2 hour.

Answer: 30

On Your Mark...

Get Set...

*SHOW me* how many minutes are in 4 hours.

Answer: 240

On Your Mark...

Get Set...

*SHOW me* how many days in a week.

Answer: 7

On Your Mark...

Get Set...

*SHOW me* how many minutes are in 3hours.

Time "SHOW ME"

Answer: 180

On Your Mark...

Get Set...

**SHOW me** how many minutes are in  $2\frac{1}{2}$  hours.

Answer: 150

On Your Mark...

Get Set...

*SHOW me* how many hours are in a day.

Answer: 24

On Your Mark...

Get Set...

*SHOW me* how many days in 3 weeks.

On Your Mark...

Get Set...

*SHOW me* how many days are in 4 weeks.

Answer: 28

On Your Mark...

Get Set...

*SHOW me* "a quarter after midnight."

Answer: 12:15

On Your Mark...

Get Set...

*SHOW me* what time it will be 5 hours from now.

Answer: answers will vary

On Your Mark...

Get Set...

*SHOW me* "a quarter till 7."

Answer: 6:45

On Your Mark...

Get Set...

*SHOW me* how many days are in this current month.

Time "SHOW ME"

Answer: answers will vary

On Your Mark...

Get Set ...

*SHOW me* "midnight".

Answer: 12:00

On Your Mark...

Get Set...

*SHOW me* "a quarter till 3"

Answer: 2:45

On Your Mark...

Get Set...

*SHOW me* "half past 3."

Answer: 3:30

Time MULTIPLE STEPS

*On Your Mark...* Start with 3:30. Add 15 minutes.

Get Set...SHOW!

Answer: 3:45

*On Your Mark...* Start with 4:00. Add 30 minutes. Add 15 more minutes.

Get Set...SHOW!

Answer: 4:45

*On Your Mark...* Start with a "quarter till 5." Add 15 minutes.

Get Set...SHOW!

Answer: 5:00

*On Your Mark...* Start with "half past noon." Add 5 hours. Take away 30 minutes.

Get Set...SHOW!

Answer: 5:00

*On Your Mark...* Start with noon. Take away 2 hours. Add 30 minutes.

Get Set...SHOW!

Answer: 10:30

**On Your Mark...** Start with 1 pm. Subtract 3 hours. Add 45 minutes.

Get Set...SHOW!

Answer: 10:45

*On Your Mark...* Start with the time we get out of school. Add how long it takes you to get home from school.

Get Set...SHOW!

Answer: answers will vary

*On Your Mark...* Start with "half past 3." Take away 60 minutes. Add ½ hour.

Get Set...SHOW!

Answer: 3:00

#### Time MULTIPLE STEPS

#### *On Your Mark...* Start with 4:30. Add 15 minutes. Take away 1 hour. How many more minutes would you need to add to make it to the next hour? *Get Set...SHOW!*

Answer: 15

#### On Your Mark...

Start with midnight. Add 1 hour and 30 minutes. Take away 15 minutes. How many more minutes would you need to add to make it 2 am? *Get Set...SHOW!* 

Answer: 45

*On Your Mark...* Start with 7 pm. Add 120 minutes. Take away as many minutes that are in 1 hour.

Get Set...SHOW!

Answer: 8 pm

#### On Your Mark...

Start with 1:00. Add 90 minutes. Add 15 more minutes. How many more minutes would you need to add to make it to the next hour? *Get Set...SHOW!* 

Answer: 15

*On Your Mark...* Start with 10 am. Add 2 hours. Take away 30 minutes. How many more minutes would you need to add to make it to the noon hour? *Get Set...SHOW!* 

Answer: 30

#### On Your Mark...

Start with lunch time. Add how many minutes we have for recess. Take away 1 hour.

Get Set...SHOW!

Answer: answers will vary

*On Your Mark...* Start with 12:30 pm. Subtract 3 hours. Add 45 minutes.

Get Set...SHOW!

Answer: 10:15 am

#### On Your Mark...

Start with "a quarter till 5." Take away 32 minutes. Take 1 hour.

Get Set...SHOW!

Answer: 3:13

#### On Your Mark...Get Set...SHOW! Place Value "SHOW ME" - ones/tens **On Your Mark... On Your Mark...** Get Set... Get Set... SHOW me SHOW me 5 tens and 7 ones. 3 tens and 2 ones. Answer: 57 Answer: 32 **On Your Mark... On Your Mark...** Get Set... Get Set... SHOW me SHOW me 4 tens and 8 ones 9 tens and 0 ones Answer: 48 Answer: 90 **On Your Mark... On Your Mark...** Get Set... Get Set... SHOW me SHOW me 6 tens and 5 ones. 7 tens and 9 ones. Answer: 65 Answer: 79 **On Your Mark... On Your Mark...** Get Set... Get Set... SHOW me SHOW me 1 ten and 9 ones. 3 tens and 8 ones. Answer: 19 Answer: 38

On Your Mark...

Get Set...

*SHOW me* 8 hundreds, 7 tens, and 5 ones.

Answer: 875

On Your Mark...

Get Set...

SHOW me 2 hundreds, 9 tens, and 0 ones.

Answer: 290

On Your Mark...

Get Set...

*SHOW me* 6 hundreds, 5 tens, and 3 ones.

Answer: 653

On Your Mark...

Get Set...

*SHOW me* 4 hundreds, 1 ten, and 0 ones.

Answer: 410

Place Value "SHOW ME" -ones/tens/hundreds

**On Your Mark...** 

Get Set...

*SHOW me* 3 hundreds, 4 tens, and 2 ones.

Answer: 342

On Your Mark...

Get Set...

SHOW me 4 hundreds, 3 tens, and 8 ones.

Answer: 438

On Your Mark...

Get Set ...

*SHOW me* 8 hundreds, 0 tens, and 5 ones.

Answer: 805

On Your Mark...

Get Set...

*SHOW me* 9 hundreds, 8 tens, and 4 ones.

On Your Mark...

Get Set...

*SHOW me* a number with 5 in the thousands place.

On Your Mark...

Get Set...

*SHOW me* a number with 5 in the ten thousands place.

**On Your Mark...** 

Get Set...

*SHOW me* a number with 5 in the tens place.

On Your Mark...

Get Set...

*SHOW me* a number with 5 in the millions place.

Place Value "SHOW ME" – answers vary

On Your Mark...

Get Set...

*SHOW me* a number with 5 in the hundreds place.

On Your Mark...

Get Set...

*SHOW me* a number with 5 in the ones place.

On Your Mark...

Get Set ...

*SHOW me* a number with 5 in the hundred thousands place.

On Your Mark...

Get Set...

*SHOW me* a number with 5 in the tens place **AND** in the thousands place.

On Your Mark...

Get Set...

*SHOW me* a number with 3 in the thousands place.

On Your Mark...

Get Set ...

*SHOW me* a number with 3 in the ten thousands place.

On Your Mark...

Get Set...

*SHOW me* a number with 3 in the tens place.

On Your Mark...

Get Set...

*SHOW me* a number with 3 in the millions place.

"SHOW ME" – answers vary

On Your Mark...

Get Set ...

*SHOW me* a number with 3 in the hundreds place.

On Your Mark...

Get Set ...

*SHOW me* a number with 3 in the ones place.

On Your Mark...

Get Set ...

**SHOW me** a number with 3 in the hundred thousands place.

On Your Mark...

Get Set...

*SHOW me* a number with 3 in the tens place **AND** in the thousands place.

On Your Mark...

Get Set...

*SHOW me* a number with 0 in the thousands place.

On Your Mark...

Get Set...

*SHOW me* a number with 0 in the ten thousands place.

On Your Mark...

Get Set...

**SHOW me** a number with 0 in the tens place.

On Your Mark...

Get Set...

*SHOW me* a number with 0 in the millions place.

"SHOW ME" – answers vary

On Your Mark...

Get Set ...

*SHOW me* a number with 0 in the hundreds place.

On Your Mark...

Get Set ...

**SHOW me** a number with 0 in the ones place.

On Your Mark...

Get Set ...

*SHOW me* a number with 0 in the hundred thousands place.

On Your Mark...

Get Set...

*SHOW me* a number with 0 in the tens place **AND** in the thousands place.

*On Your Mark...* Start with 3 tens and 4 ones. Take away 2 ones.

Get Set...SHOW!

Answer: 32

*On Your Mark...* Start with 6 tens and 5 ones. Add 10.

Get Set...SHOW!

Answer: 75

*On Your Mark...* Start with 5 tens and 6 ones. Take away 6.

Get Set...SHOW!

Answer: 50

*On Your Mark...* Start with 6 tens and 3 ones. Add 2 tens and 5 ones.

Get Set...SHOW!

Answer: 88

Place Value Addition · Subtraction

*On Your Mark...* Start with 4 tens and 5 ones. Add 5 ones.

Get Set...SHOW!

Answer: 50

*On Your Mark...* Start with 8 tens and 3 ones. Add 7 ones.

Get Set...SHOW!

Answer: 90

*On Your Mark...* Start with 3 tens and 2 ones. Add 5. Subtract 2. Add 2 tens and 5 ones.

Get Set...SHOW!

Answer: 60

*On Your Mark...* Start with 3 hundreds, 0 tens, and 4 ones. Add 5 tens. Add 6 ones.

Get Set...SHOW! (Do you have the number of degrees in a circle?)

On Your Mark...

Get Set...

*SHOW me* the value of one quarter.

Answer: 25

On Your Mark...

Get Set...

*SHOW me* the value of one nickel.

Answer: 5

On Your Mark...

Get Set...

*SHOW me* the value of two quarters.

Answer: 50

On Your Mark...

Get Set...

*SHOW me* the value of two dimes.

Answer: 20

On Your Mark...

Get Set ...

*SHOW me* the value of one dime.

Value of Money "SHOW ME"

Answer: 10

On Your Mark...

Get Set ...

*SHOW me* the value of a half dollar.

Answer: 50

On Your Mark...

Get Set...

*SHOW me* the value of two nickels.

Answer: 10

On Your Mark...

Get Set...

*SHOW me* the value of 3 pennies.

Value of Money "SHOW ME"

On Your Mark...

Get Set...

SHOW me the value of one quarter and 1 dime.

Answer: 35

On Your Mark...

Get Set ...

*SHOW me* the value of two nickels and 1 penny.

Answer: 11

On Your Mark...

Get Set...

*SHOW me* the value of two quarters and two dimes.

Answer: 70

On Your Mark...

Get Set...

*SHOW me* the value of two dimes and 1 nickel.

Answer: 25

On Your Mark...

Get Set...

*SHOW me* the value of one dime and one penny.

Answer: 11

On Your Mark...

Get Set...

*SHOW me* the value of 3 quarters.

Answer: 75

On Your Mark...

Get Set...

*SHOW me* the value of two nickels and 3 pennies.

Answer: 13

On Your Mark...

Get Set...

**SHOW me** the value of 3 pennies and 3 nickels.

On Your Mark...

Get Set...

*SHOW me* "1 dollar and 35 cents"

Answer: \$1.35

On Your Mark...

Get Set...

SHOW me "12 dollars and 3 cents"

Answer: \$12.03

On Your Mark...

Get Set...

*SHOW me* "4 dollars and 87 cents"

Answer: \$4.87

On Your Mark...

Get Set...

*SHOW me* "42 cents"

Answer: \$0.42

On Your Mark...

Get Set...

*SHOW me* "5 dollars and 6 cents"

Value of Money

Answer: \$5.06

On Your Mark...

Get Set...

*SHOW me* "18 dollars and 25 cents"

Answer: \$18.25

On Your Mark...

Get Set...

SHOW me "60 cents."

Answer: \$0.60

On Your Mark...

Get Set...

*SHOW me* "12 dollars and 3 cents"

Answer: \$12.03

*On Your Mark...* Start with 1 dime. Add 1 penny.

Get Set...SHOW!

Answer: 11

*On Your Mark...* Start with 3 dimes. Take away 1 dime.

Get Set...SHOW! (Do you have the value of 2 dimes?)

Answer: 20

*On Your Mark...* Start with 10 cents. Add the value of a quarter.

Get Set...SHOW!

Answer: 35

*On Your Mark...* Start with the value of 3 quarters. Add the value of 2 dimes and 1 nickel.

Get Set...SHOW!

Answer: \$1.00

Value of Money Addition · Subtraction

*On Your Mark...* Start with 2 dimes. Add 5 pennies.

Get Set...SHOW! (Do you have the value of a quarter?)

Answer: 25

**On Your Mark...** Start with 5 pennies. Add 5 more pennies.

Get Set...SHOW! (Do you have the value of 1 dime?)

Answer: 10

*On Your Mark...* Start with 5 pennies. Add 1 nickel.

Get Set...SHOW!

Answer: 10

*On Your Mark...* Start with the value of 2 dimes. Add 5 pennies. Double that number.

Get Set...SHOW! (Do you have the value of a half dollar?)

Value of Money

Addition · Subtraction

**On Your Mark...** On Your Mark... Start with a 5 dollar bill. Start with your age. Add the value of 5 nickels. Subtract 2 dollars. Take away 5 pennies. Add 50 cents. Add the value of 5 dimes. Get Set...SHOW! Get Set...SHOW! Answer: \$3.50 Answer: answers will vary **On Your Mark... On Your Mark...** Start with 3 dollars. Start with \$10.50 Take away 1 dime. Add 5 pennies. Subtract 25 cents. Subtract the value of a quarter. Add 10 cents. Get Set...SHOW! Get Set...SHOW! Answer: \$2.75 Answer: \$10.30 **On Your Mark... On Your Mark...** Kathy bought a candy bar for 50 cents. Lauren sold 3 puppies for \$10.00 each. Ron bought a drink for 79 cents. She then bought a jacket for \$22.00. How much more did Ron pay then Kathy? How much money did she have left? Get Set...SHOW! Get Set...SHOW! Answer: 29 cents Answer: \$8.00 **On Your Mark... On Your Mark...** Todd bought a CD on sale for \$12.50. Conrad and Chase each paid \$2.00 for a set of The regular price of the CD was \$15.00 baseball cards. How much did he save? They each bought 3 sets. How much money did they spend all together? Get Set...SHOW! Get Set...SHOW! Answer: \$2.50 Answer: \$12.00

#### **Mixed Operations**

*On Your Mark...* Start with the number of eyes you have. Add the number of ears you have. Add the number of hands you have. Add the number of feet you have.

#### Get Set...SHOW!

(Do you have the number of arms an octopus has?) Answer: 8

*On Your Mark...* Start with 5 pennies. Add 2. Take away 3.

Get Set...SHOW!

Answer: 4

#### On Your Mark...

Start with the number of wheels on a tricycle. Add the number of wheels on a bicycle. Take away 1.

*Get Set...SHOW!* (Do you have the number of wheels on a car?) Answer: 4

#### *On Your Mark...* Start with 3. Add 1 more. Add 2 more.

Get Set...SHOW!

Answer: 6

#### *On Your Mark...* Start with the number of toes you have. Take away 5.

Get Set...SHOW!

Answer: 5

### *On Your Mark...* Start with 10. Take away 5.

Add 2.

Get Set...SHOW!

Answer: 7

#### *On Your Mark...* Start with 1. Add 1 more. Add 1 more.

Get Set...SHOW!

Answer: 3

### **On Your Mark...**

Start with 4. Add 2 more. Take away 1.

Get Set...SHOW!

Mixed Operations

<i>On Your Mark</i> Start with 6. Add 2 more. Add 1 more.	<i>On Your Mark</i> Start with 10. Take away 2. Take away 2 more
Get SetSHOW!	Take away 2 more. <i>Get SetSHOW!</i>
Answer: 9	Answer: 6
<i>On Your Mark</i> Start with 10. Take away 5. <i>Get SetSHOW!</i>	On Your Mark Start with 10. Take away 5. Add 4 more. Get SetSHOW!
Answer: 5	Answer: 9
<i>On Your Mark</i> Start with how many eyes you have. Add 4. Take away 1. <i>Get SetSHOW!</i>	<i>On Your Mark</i> Start with 9. Add 1. Take away 2. <i>Get SetSHOW!</i>
Start with how many eyes you have. Add 4. Take away 1.	Start with 9. Add 1. Take away 2.
Start with how many eyes you have. Add 4. Take away 1. <i>Get SetSHOW!</i>	Start with 9. Add 1. Take away 2. <i>Get SetSHOW!</i>
Start with how many eyes you have. Add 4. Take away 1. <i>Get SetSHOW!</i> Answer: 5 <i>On Your Mark</i> Start with 6.	Start with 9. Add 1. Take away 2. <i>Get SetSHOW!</i> Answer: 8 <i>On Your Mark</i> Start with 5. Add 5.

#### Mixed Operations

*On Your Mark...* Start with 3 x 4. Take away the number in a "pair." Add the value of 2 nickels.

*Get Set...SHOW!* (Do you have the value of 2 dimes?) Answer: 20

*On Your Mark...* Start with the number of fingers you have. Add the number of toes you have. Subtract 5. Multiply by 2.

*Get Set...SHOW*! (Do you have the value of 1 quarter and 1 nickel?) Answer: 30

*On Your Mark...* Start with the number of wheels on a tricycle. Multiply by the number of wheels on a bicycle. Double that number. Divide by 3.

Get Set...SHOW!

Answer: 4

*On Your Mark...* Start with the number in a baker's dozen. Add 7. Divide by 2.

Get Set...SHOW!

Answer: 10

#### **On Your Mark...**

Start with the value of a quarter. Subtract 5. Add 100. Double that number.

Get Set...SHOW!

Answer: 240

#### On Your Mark...

Start with 4 x 2. Double it. Subtract the value of a dime. Add 2.

*Get Set...SHOW!* (Do you have the same number you started with?) Answer: 8

#### On Your Mark...

Start with 12 divided by 4. Multiply by 3. Add the number of days in a week.

*Get Set...SHOW!* (Do you have the age of when you can get your driver's license?)

Answer: 16

#### On Your Mark...

Start with the number of months in a year. Double it. Divide by 2.

Get Set...SHOW! (Do you have the same number you started with?)

Mixed Operations

<i>On Your Mark</i> Start with 25. Add another multiple of 5.	<i>On Your Mark</i> Start with a multiple of 3. Add another multiple of 3. Subtract a multiple of 3.
Get SetSHOW!	Get SetSHOW!
Answer: answers will vary	Answer: answers will vary
<i>On Your Mark</i> Start with a multiple of 10. Multiply by 5. Divide by 5.	<i>On Your Mark</i> Start with the number of legs you have. Add the number of legs on your chair. Multiply by the number of legs on a horse.
Get SetSHOW!	Get SetSHOW!
Answer: answers will vary	Answer: 24
<i>On Your Mark</i> Start with the grade you are in. Add the number of grade you will be in next year. Multiply by the grade you'll be in when you're a senior in high school.	<i>On Your Mark</i> Look at the number of pages in your math book. Double that number. What number is in the tens place? <i>Get SetSHOW!</i>
<i>Get SetSHOW!</i> Answer: <i>answers will vary</i>	Answer: answers will vary
<i>On Your Mark</i> Start with 500. Take away half. Triple your number. <i>Get SetSHOW!</i> (Do you have the 250 more than the number you started with?)	<i>On Your Mark</i> Start with 200. Subtract how many pennies are in a dollar. Add the number of sides on a square. Double that number. <i>Get SetSHOW!</i>

#### Mixed Operations

#### On Your Mark...

Start with the number of inches in a foot. Divide by 3. Triple your number. Subtract 5.

#### Get Set...SHOW!

Answer: 7

#### On Your Mark...

Start with the number of dimes in a dollar. Multiply by 10. Subtract half of that number. Add 12.

Get Set...SHOW!

Answer: 62

#### On Your Mark...

Start with a dozen. Multiply by 3. Add 12. Divide by 2. What number would you need to add to make 25?

*Get Set...SHOW!* Answer: 1

#### On Your Mark...

Start with the value of 2 quarters and a dime. Divide by 6. Double that number. Add 5.

Get Set...SHOW!

Answer: 25

#### On Your Mark...

Start with the number of sides on a parallelogram. Add 3. Add the number of sides on a triangle. Divide by 2. *Get Set...SHOW!* 

Answer: 5

#### **On Your Mark...** Start with 16 divided by 4. Triple that number.

Divide by 2. Multiply by 4.

Get Set...SHOW!

Answer: 24

#### On Your Mark...

Start with the number of minutes in an hour. Triple that number. Subtract 60. Divide that number in half.

Get Set...SHOW! (Do you have the number you started with?)

Answer: 60

#### On Your Mark...

Start with the number of days in a week. Multiply by the number of days in a week. Subtract the number of days in a week. Divide by 6.

Get Set...SHOW!

(Do you have the number you started with?)

#### Mixed Operations

#### On Your Mark...

Start with the number of feet in a yard. Quadruple that number. Divide by 2.

#### Get Set...SHOW!

#### Answer: 6

#### On Your Mark...

Start with the number of sides on an octagon. Multiply by the number of sides on a decagon. Divide by 10. Add the sum of 5 plus 5.

Get Set...SHOW!

Answer: 18

#### On Your Mark...

Start with 6 x 6. Divide by 3. Double your number. Increase your number by 6. Divide by 3.

Get Set...SHOW! Answer: 10

#### On Your Mark...

Start with 5 x 5. Add the value of 2 nickels. Double that number. Divide by 10.

Get Set...SHOW!

Answer: 7

#### On Your Mark...

Start with the number of months in a year. Multiply by the number in a dozen. Half that number. Divide by 9.

#### Get Set...SHOW!

Answer: 8

#### On Your Mark...

Start with the age you are. Multiply by that same age. Double that number. Add the product of 5 times 5.

#### Get Set...SHOW!

Answer: answers will vary

#### On Your Mark...

Start with 9 x 9. Increase your number by 9. Divide by 9. Add the sum of 9 plus 9.

Get Set...SHOW!

Answer: 28

#### *On Your Mark...* Start with 100 divided by 10. Add 10. Triple your number. Subtract 5.

#### Get Set...SHOW!

#### Mixed Operations

#### On Your Mark...

Start with the number of days in 2 weeks. Add 6. Multiply by 4. Divide your number in half.

Get Set...SHOW!

Answer: 40

#### On Your Mark...

Start with 9 x 4. Add 4. Double your number. Decrease your number by 10. How much more do you need to equal the value of 3 quarters? *Get Set...SHOW*! Answer: 5

#### On Your Mark...

Start with how many cups are in a pint. Add how many quarts are in a gallon. Divide by 3.

*Get Set...SHOW!* (Do you have the number of cups that are in a pint?) Answer: 2

#### On Your Mark...

Start with the number of sides on a hexagon. Multiply by 11. Divide by 2. Add 10.

Get Set...SHOW!

Answer: 43

#### On Your Mark...

Start with the number of days in a year. Subtract 65. Divide by 2. Add the value of 2 quarters.

#### Get Set...SHOW!

Answer: 200

*On Your Mark...* Start with 50 divided by 2. Add 15. Subtract half of your number.

Get Set...SHOW! (Do you have the value of 2 dimes?)

Answer: 20

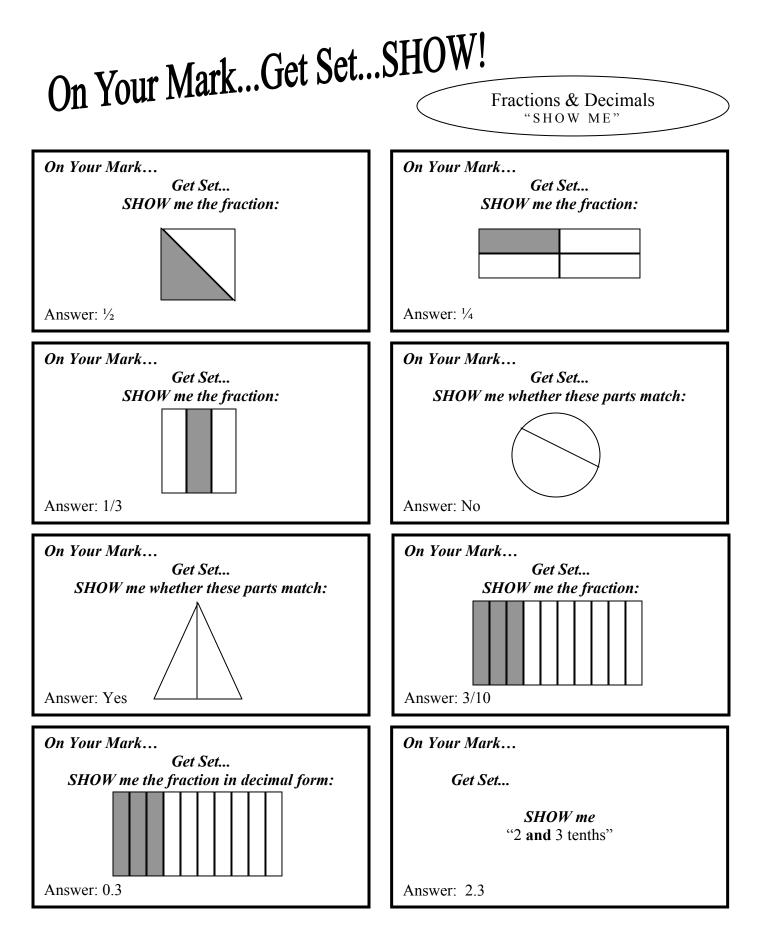
#### *On Your Mark...* Start with how many ounces are in a pound. Divide by 4. Triple your number. Divide by 6.

Get Set...SHOW!

Answer: 2

#### *On Your Mark...* Start with the number of sides on a pentagon. Multiply by 5. Add the value of 5 nickels.

Get Set...SHOW! (Do you have the value of 2 quarters?)



#### On Your Mark...Get Set...SHOW! Fractions & Decimals "SHOW ME" **On Your Mark... On Your Mark...** Get Set... Get Set... SHOW me SHOW me "7 and 4 tenths" "5 and 2 tenths" Answer: 7.4 Answer: 5.2 **On Your Mark... On Your Mark...** Get Set... Get Set... SHOW me SHOW me "37 and 4 tenths" "12 and 6 tenths" Answer: 12.6 Answer: 37.4 **On Your Mark... On Your Mark...** Get Set... SHOW me the fraction in decimal form: Get Set... SHOW me "3 hundredths" Answer: 3.5 Answer: 0.03 **On Your Mark... On Your Mark...** Get Set... Get Set... SHOW me SHOW me "25 hundredths" "4 and 9 hundredths" Answer: 0.25 Answer: 4.09

**On Your Mark...** 

Get Set...

*SHOW me* "9 hundredths"

Answer: 0.09

On Your Mark...

Get Set...

*SHOW me* "16 and 21 hundredths"

Answer: 16.21

On Your Mark...

Get Set...

*SHOW me* "5 tenths"

Answer: 0.5

On Your Mark...

Get Set...

*SHOW me* "1 quarter written as a fraction"

Answer: 25/100

Fractions & Decimals "SHOW ME"

On Your Mark...

Get Set...

SHOW me "6 and 32 hundredths"

Answer: 6.32

On Your Mark...

Get Set...

*SHOW me* "50 hundredths"

Answer: 0.50

On Your Mark...

Get Set...

*SHOW me* "3 and 55 hundredths dollars"

Answer: \$3.55

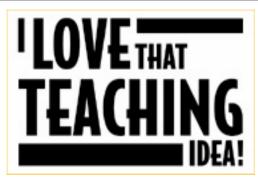
On Your Mark...

Get Set...

*SHOW me* "1 quarter written as a decimal"

Answer: 0.25

#### On Your Mark...Get Set...SHOW! Fractions & Decimals "SHOW ME" **On Your Mark... On Your Mark...** Get Set... Get Set... SHOW me SHOW me "8 thousandths" "3 and 59 hundredths" Answer: 0.008 Answer: 3.59 **On Your Mark... On Your Mark...** Get Set... Get Set... SHOW me SHOW me "11 and 32 hundredths" "4 thousandths" Answer: 11.32 Answer: 0.004 **On Your Mark... On Your Mark...** Get Set... Get Set... SHOW me SHOW me "46 thousandths" "5 and 32 thousandths" Answer: 5.032 Answer: 0.046 **On Your Mark... On Your Mark...** Get Set... Get Set... SHOW me SHOW me "87 thousandths" "312 thousandths" Answer: 0.087 Answer: 0.312



*I Love That Teaching Idea!* was founded in 1998 by twin sisters Kim Christopherson and Kris Thurgood. Our goal is to provide elementary school teachers creative, practical and effective ideas for teachers in the classroom.

Our new line of books, "The Bright Ideas Collection," is a series designed to provide unique, ready-to-implement ideas for the busy educator. You can currently find these titles in the collection:

- The Edible Car Race! Simple Machines Culminating Activity
- The Creative Burst! (K-6) Creative Writing Projects
- The Basic Fact Birthday Bash! (K-2) Addition/Subtraction
- A Mini-Book of Mini-Lessons! (K-2) & (3-6)

   25 Writing Lessons
- Doodlebug Readers Emergent Readers will read, write and illustrate their own books! 2 volumes
  - Surviving Your 1<sup>st</sup> Year of Teaching (or ANY YEAR!) and Loving It!

Whether this is your first year, or your 25<sup>th</sup> year of teaching, you'll love the practical and effective ideas and reproducibles in this book! Areas covered include classroom management, parent involvement, organization and assessment! You won't want to miss out on the popular "Chip Trophy," "Silver Sneaker" ready-to-implement assessment forms, and more.

...AND MORE!! We are continuing to add more titles, so check back often for more details!

For information on our other products, workshops, ideas, worksheets, and more, visit www.ILoveThatTeachingIdea.com

Copyright Notice -2002 – Hundreds Chart and Mental Math Activities – K-6 "I Love That Teaching Idea" grants the right to the individual purchaser to reproduce the patterns in this book for non-commercial, classroom use only. No part of this publication may be stored on any other webserver, or transmitted in any form. For information regarding other permissions, write to

> I Love That Teaching Idea P.O. Box 482 Providence, UT 84332